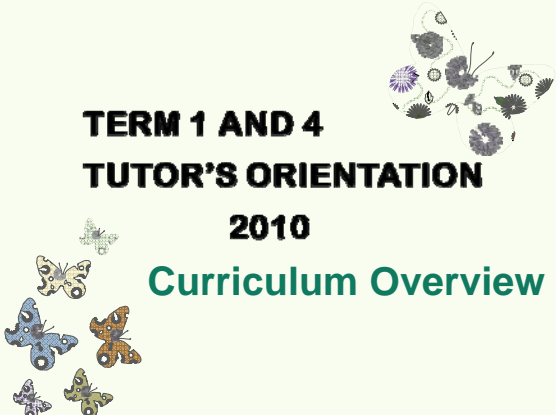


TERM 1 AND 4 TUTOR'S ORIENTATION 2010 Curriculum Overview




Term One Wellness, Health and Occupation

- Introduction to occupational therapy; emphasis on the theoretical bases of the discipline,
- Understanding of the occupational therapy process and the initial development of clinical reasoning skills
- Concept of occupation
- Concept of disability, health and health promotion
- A broad lifespan approach
- A client-centred approach, concepts of diversity and inclusivity
- Interprofessional learning and practice
- Professional behaviour



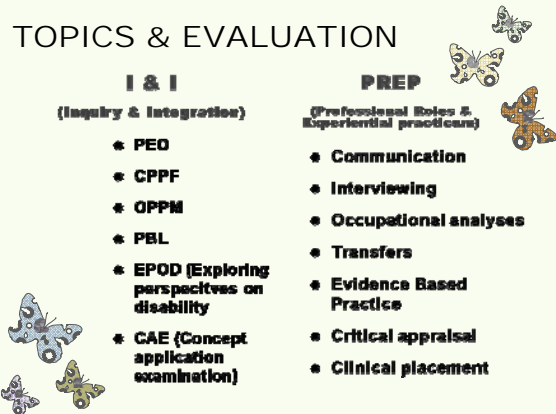
OT PROFILE CAOT 2007

- a competency-based framework
- seven meta-competencies or roles.
- identified within our educational program as key outcomes



TOPICS & EVALUATION

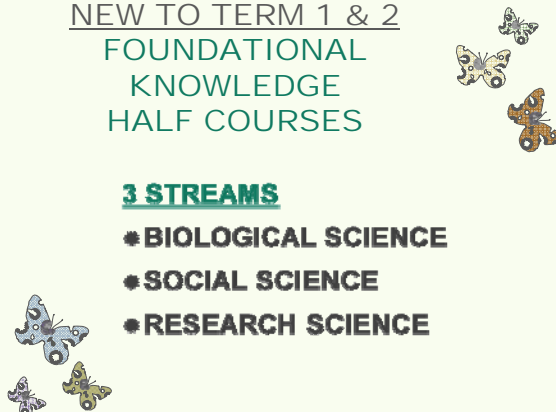
I & I (Inquiry & Integration)	PREP (Professional Roles & Experiential practices)
• PEO	• Communication
• CPPF	• Interviewing
• OPPM	• Occupational analyses
• PBL	• Transfers
• EPOD (Exploring perspectives on disability)	• Evidence Based Practice
• CAE (Concept application examination)	• Critical appraisal
	• Clinical placement



NEW TO TERM 1 & 2 FOUNDATIONAL KNOWLEDGE HALF COURSES

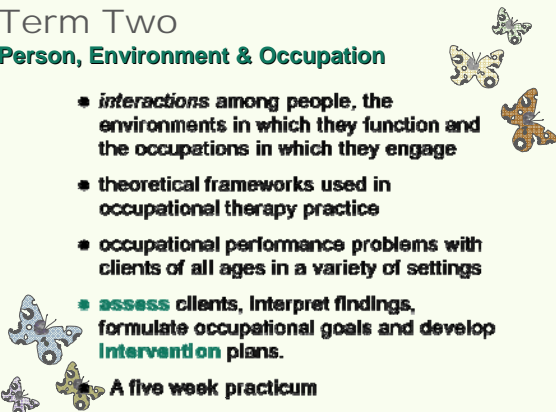
3 STREAMS

- **BIOLOGICAL SCIENCE**
- **SOCIAL SCIENCE**
- **RESEARCH SCIENCE**



Term Two Person, Environment & Occupation

- *interactions* among people, the environments in which they function and the occupations in which they engage
- theoretical frameworks used in occupational therapy practice
- occupational performance problems with clients of all ages in a variety of settings
- **assess** clients, interpret findings, formulate occupational goals and develop **intervention** plans.
- A five week practicum



TOPICS & EVALUATION

I & I

(Inquiry & Integration)

- CPPF
- ETHICS
- Social, physical cognitive and psychological determinants of occupation
- Environment

PREP

(Professional Roles & Experiential Practicum)

- Clinical decision making
- Mental Health & OP
- Assessment & intervention: adult, pediatric, OP hand clinic, leisure
- Splinting, transfers, mobility
- Work
- Evidence based appraisal (EBA)

TERM 2

Term 3

Disability, Development & Occupation

- understanding the impact of disability and development on human occupation
- theories of disability and human development as well as the systems that influence them
- cover the lifespan
- application of clinical reasoning and evidence based practice will continue
- Northern Studies Stream (NSS)

TOPICS & EVALUATION

I & I

(Inquiry & Integration)

- Canadian disability policy
- Environment, disability & development
- Attitudes, discrimination, stigma.
- Loss, grief
- Mental Health Systems
- Participation
- Sexuality
- Spirituality

PREP

(Professional Roles & Experiential Practicum)

- Play
- School based assessment & intervention
- Seating and mobility, assistive technology.
- Psychiatric rehabilitation
- Group process & content
- Living skills, home and community assessment, IADL
- Neurological assessment

TERM 3

Term 4

Youth and the Development of Self

- The issues pertinent to practice with children and adolescents
- Knowledge and skills to critically consume and begin to generate evidence
- The I & I and PREP courses that were full courses each term in the first year of the program are now half courses.
- Evidence-Based Practice (EBP) courses that begin now and carry on through terms 5 and 6.

TOPICS & EVALUATION

I & I

(Inquiry & Integration)

- Motor development
- Cognitive development
- Family centred service
- Educating children with special needs
- Mental Health & adolescents
- Child Abuse

PREP

(Professional Roles & Experiential Practicum)

- Assessment and intervention: Infants, feeding, autism spectrum, IBI, cerebral palsy, NDT, DCD, anxiety, depression, CBT.
- Consultation model

TERM 4

NEW TO TERMS 4,5&6 EBP Course have changed

3 Courses

- EBP IV (747), now half course, only term 4
- EBP V (748) full course but only in term 5
- EBP VI (749) now half course in term 6 BUT project starts in term 5. Only 2 terms now NOT full year project. 5 week research placement is split to 1(Jan) +4 (Mar) wks

TERM 5

Adulthood, Community & Participation

- Explore the effects of aging on the identities and occupations of adults
- Roles that occupational therapists play to enhance, promote and maintain occupation
- Contexts that enable or disable adults in their occupations as they negotiate transitions across the life course.
- The assessment of factors that interfere with adult occupations and the techniques that occupational therapists employ in these situations
- Integration of evidence in practice



TOPICS & EVALUATION

I & I

(Inquiry & Integration)

- Theories of aging
- Ethics & spirituality
- Advocacy
- Negotiating the health & social service system: mental health, primary care
- Rehabilitation and Palliation
- Episodic Illness (in HIV/AIDS)
 - Longterm care and elder abuse



PREP

(Professional Roles & Experiential practicum)

- Adult learning & Health Literacy
- Seating & Mobility
- Auto Insurance sector
- Dementia, Consent & Capacity
- Addictions, Motivational Interviewing, Traumatic stress recovery & psychotherapeutic approaches
- Driver assessment
- Community Consultation
- SOLE (triple jump)

TERM 5

EBP V

- Advanced critical appraisal
- Grant writing workshop: COTF grant
- Qualitative & quantitative methods including data management
- Outcome measurement
- Diagnosis, Prognosis, Causation, Effectiveness
- Measuring quality of life
- Clinical Practice Guidelines
- Program evaluation and logic models



TERM 6

Complexities of Contemporary Practice

- Integration and consolidation of the knowledge, skills, and behaviours that students have acquired to date in the OT program in preparation for the transition to professional practice
- Clinical service, advocacy, consultation, administration, research, education, community development, health policy, and social justice



TOPICS & EVALUATION

I & I

(Inquiry & Integration)

- Proposal development
- Ethics & spirituality
- Patients as educators
- Legal aspects of practice
- Privacy legislation
- Working with support personnel
- Being a preceptor



PREP

(Professional Roles & Experiential practicum)

- Student organized and led workshops on practice areas.
- Virtual rehabilitation-high technology
- 6 week practicum



EBP VI

- Knowledge Translation
- Research Project
- Symposium



TERM 6

.....a new world of OT's!

