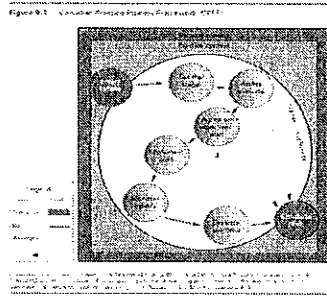
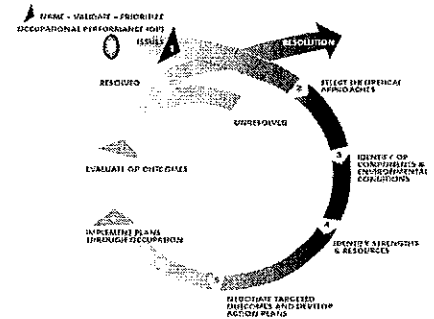


Begin the process

CPPF



OPPM



Action point 1

- Who is the client? (an individual, family, group, organization, community?)
- Does it appear that the client needs occupational therapy services?
- What are the client's perceived occupational challenges?
- Has the client consented to participate with the occupational therapist?
- What model of service delivery seems most appropriate to work with the client?

Action point 2

- Can the occupational therapist provide what the client needs?
- What are the client's perceived or potential occupational issues?
- What are potential occupational goals for the client?
- What theoretical frameworks will guide the assessment process?

Stage 1

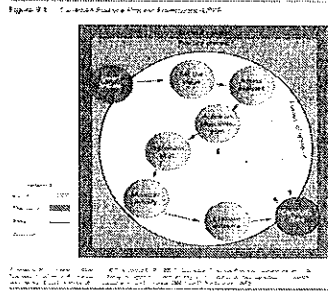
- Does the client need occupational therapy services?
- Can the occupational therapist provide what the client needs?
- What are the client's perceived areas of difficulty or OPIs?
- How will you gather the information needed to determine the client's OPIs?
- Which OPIs would the client like to address first and how will this be determined?
- What might be some of the underlying causes for the OPIs?

How are the process frameworks similar/different in terms of beginning the process?

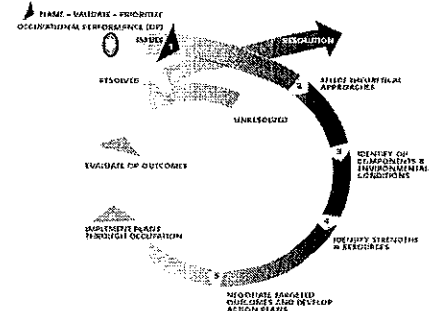
Would using the CPPF or OPPM result in a different approach if you were the occupational therapist working with Jane? (refer to case study)

Use of theory

CPPF



OPPM



Action Point 1

- What model of service delivery seems most appropriate to work with the client?

Action Point 2

What theoretical frameworks will guide the assessment process?

Action Point 3

- What needs to be assessed based on the frame of reference selected in action point 2?

Action Point 5

- What frame of reference should guide the plan developed in action point 4?
- What frame of reference is guiding the implementation of the plan?

Stage 2

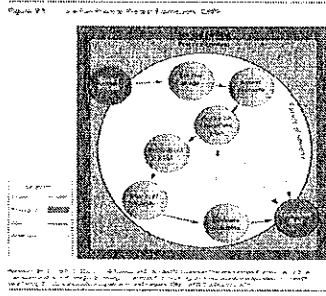
- What are the OPIs identified in stage 1? What is the underlying cause of the OPI?
- Which theory will you use to guide the assessment process?
- How are you going to assess this client? What needs to be assessed? What is the purpose of the assessment(s)?
- How do you foresee working with/treating this client?
- What does the evidence from the literature suggest about dealing with this issue?
- What is your clinical practice model? How often will you see the client?

How are the process frameworks similar/different in terms of the use of theory?

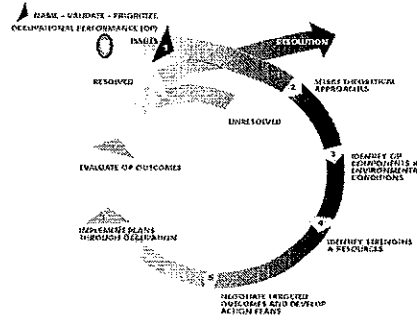
Would using the CPPF or OPPM result in a different approach if you were the occupational therapist working with Jane? (refer to case study)

Assessment

CPPF



OPPM



Action point 3

- What needs to be assessed based on the frame of reference selected in action point 2?
- How should the assessment be conducted?
- What do the assessment findings mean in terms of the client's occupational issues?
- Should the occupational therapist – client interaction continue to the next action point or end at this point? (This may occur if: no occupational issues or goals are noted; the referral was for assessment and recommendations only; the client and therapist may decide to end the relationship because of a conflict in values leading to a breakdown in the process.)

Stage 3

- What are the identified OPIs? What is the underlying cause(s)?
- What person factors are contributing to the OPIs - physical, cognitive, affective?
 - What will you assess? How will you assess it?
- Which person factors should be targeted for change?
- What environmental factors are contributing to OPIs? (physical? social? cultural? institutional?)
 - What will you assess? How will you assess it?
- Which environmental factors should be targeted for change?

Stage 4

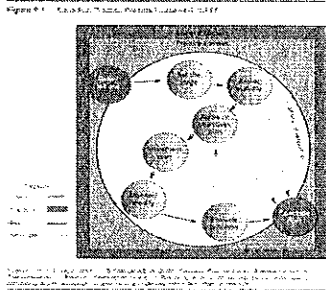
- In conjunction with the client, consider the following questions:
- What are his/her personal strengths?
 - What are his/her environmental resources?
 - What are his/her occupational strengths and resources?
- For the therapist, consider the following questions:
- What are your personal strengths?
 - What are your environmental resources?
 - What are your occupational strengths and resources?

How are the process frameworks similar/different in terms of their discussion of assessment in the process?

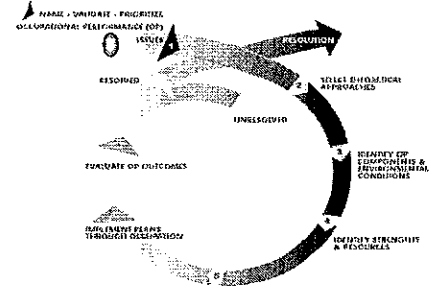
Would using the CPPF or OPPM result in a different approach if you were the occupational therapist working with Jane? (refer to case study)

Intervention

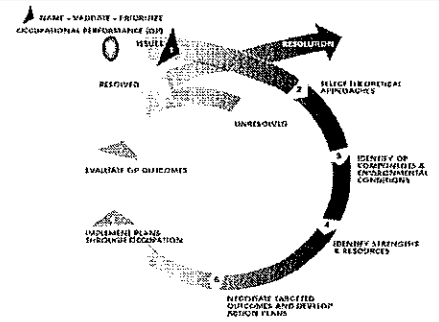
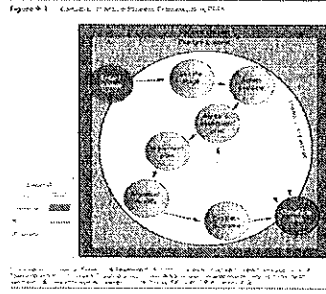
CPPF



OPPM



<p>Action point 4</p> <ul style="list-style-type: none"> • What is/are the occupational goal(s) that the client wants to work towards? • What action-based objectives need to be achieved to reach the goal(s)? • How will the objectives be achieved? • Does the plan consider the occupational goal, objectives, background, assessment findings, a timeline, resource requirements, stakeholder involvement and evaluation methods? • Should the occupational therapist – client interaction continue to the next action point or end at this point? <p>Action point 5</p> <ul style="list-style-type: none"> • What needs to be done to implement the plan? • Who needs to act? • What enablement skills should be used by the therapist? • What frame of reference is guiding the implementation of the plan? • How is the client engaged through occupation to implement the plan? <p>Action Point 6</p> <ul style="list-style-type: none"> • Is the plan being implemented as anticipated? • Is progress being made towards achievement of the objectives and occupational goal(s)? • Have there been changes to any of the contextual factors affecting implementation? • Are modifications needed to ensure successful achievement? 	<p>Stage 5</p> <ul style="list-style-type: none"> • What is the scope of the services you can provide? • Do you/your client have the strengths/resources needed to accomplish the plan? • What are your time frames? • Have you worked collaboratively with your client to develop the targeted outcomes and action plans? • Have you developed targeted outcomes based on the client's OPIs? • Have you developed action plans based on the client's occupational profile, the selected theoretical approaches and evidence-based practice? • Are the targeted outcomes/action plans measurable? <p>Stage 6</p> <ul style="list-style-type: none"> • What strategies are you going to use to facilitate client involvement/engagement in treatment? / • Is the occupational intervention meaningful to your client? Will the activities be meaningful to the client and accomplish the targeted outcomes? • Do the activities need to be graded? Are environmental modifications required? • Does the plan need to be modified? • Are the outcomes following intervention measurable?
<p>How are the process frameworks similar/different in terms of their discussion of <u>intervention</u> in the process?</p>	
<p>Would using the CPPF or OPPM result in a different approach if you were the occupational therapist working with Jane? (refer to case study)</p>	
<p>Alternate process pathways</p>	
<p>CPPF</p>	<p>OPPM</p>



Action Point 3

- Should the occupational therapist – client interaction continue to the next action point or end at this point? (This may occur if: no occupational issues or goals are noted; the referral was for assessment and recommendations only; the client and therapist may decide to end the relationship because of a conflict in values leading to a breakdown in the process.)

Action Point 4

- Should the occupational therapist – client interaction continue to the next action point or end at this point? (Note that the relationship may end at this point if the occupational therapist is in a consultation role, the client and therapist may agree that the occupational therapist is no longer needed, OR the referral may specify that the consultation ends with a plan established).

Action Point 7

- Are there further occupational issues that should be addressed?
- Should the practice relationship continue (by returning to Action point 4) or conclude at this point?

Action Point 8

- Do you and the client agree that the practice relationship should conclude?
- What documentation is required for a final report?
- Are further referrals needed for other services?
- Is the client clear on how to re-enter an occupational therapy practice relationship if needed?

Stage 7

- Have OPIs been resolved?
- Have you achieved the targeted outcomes? How will you know?
 - For example, is there a change in satisfaction or perceived performance on the COPM (if used in the initial assessment)? Or, have you seen an improvement in goal attainment scaling scores?
- Does the client still require occupational therapy services? Are there other targeted outcomes/goals that you can work on together? Is the client ready for discharge?
- Does the client require other services?

How are the process frameworks similar/different in terms of their discussion of the alternate process pathways in the process?

Would using the CPPF or OPPM result in a different approach if you were the occupational therapist working with Jane? (refer to case study)