

McMASTER UNIVERSITY MSc (OT) PROGRAM
PBT TUTOR PERFORMANCE EVALUATION

In order to maintain high educational standards and to facilitate group functioning, the Program requires feedback from students regarding the performance of tutors. These evaluations are an integral part of the feedback that tutors receive and will enable tutors to continue their pursuit of excellence by the identifications of both strengths and areas in need of improvement.

Use the following scale for your ratings:

1 very poor	2 poor	3	4 acceptable	5	6	7 good	8	9 very good	10 excellent
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Indicate your ratings on the optic scan sheet.

THIS TUTOR:

1. Assisted students in planning to meet course objectives.
2. Assisted the group in determining when an appropriate level of understanding had been reached.
3. Facilitated consistent provision of feedback (positive/constructive, oral/written).
4. Facilitated discussion of students' learning needs and expectations.
5. Was enthusiastic about educational role.
6. Provided a reasonable degree of student autonomy regarding learning objectives, strategies, and resources.
7. Communicated clearly with students.
8. Facilitated the development of students' ability to acquire, apply and synthesize knowledge (e.g., promoted critical thinking, evidence-based practice).
9. **Overall**, what is your opinion of the effectiveness of the tutor as facilitator of learning?

Comments:

Please add your comments in the space provided on the optic scan sheet in terms of strengths (Section A), areas requiring attention (Section B) and additional comments (Section C).